



## District Health Assessment for Multiple District 354 through July 2024

Status/ District Number Name of Months in Status *	Clubs							Membership					Member Strength		Cancellation		Reports			Finance	Leadership					
	Active Clubs	Clubs in Status Quo	Total Clubs	% Status Quo Clubs in Financial Suspension	New Clubs	Cancelled Clubs	YTD Net Club Gain/ Loss	Current Members In Active Clubs	Current Members In Status Quo Clubs	Current Total Members Count	YTD Add	YTD Drop	YTD NetGrowth (includes Active and Status Quo)	YTD NetGrowth% (includes Active and Status Quo)	Member Count 12 Months Ago	Average Member Count Per Club	% of Clubs with less than 20 members	Average Cancelled Club Age	Members Lost Due to Cancelled Clubs	% of Clubs Reporting Service	% No MMR in 3 Months	% No Officer Report in 12 months	% of Clubs with balance 90+ days	Number of Zone Chairs Recorded	Number of Region Chairs Recorded	District Officers Vacancies **
354 A	75	0	75	0%	0	0	0	1919	0	1919	34	26	8	0.42%	1,925	26	35%	0	0	9%	24%	80%	17%	0	0	GLT,GMT,GST
354 B	154	0	154	0%	0	0	0	5645	0	5645	153	117	36	0.64%	5,573	37	12%	0	0	0%	18%	5%	1%	29	12	
354 C	78	0	78	0%	0	0	0	1600	0	1600	121	11	110	7.38%	1,654	21	50%	0	0	0%	24%	96%	8%	0	0	1st VDG,2nd VDG,GLT,GMT ,GST
354 D	205	0	205	0%	0	0	0	6323	0	6323	96	182	-86	-1.34%	6,103	31	25%	0	0	0%	40%	71%	3%	0	0	GLT,GMT,GST
354 E	104	0	104	0%	0	0	0	3327	0	3327	90	105	-15	-0.45%	3,344	32	18%	0	0	0%	21%	88%	1%	0	0	GLT,GMT,GST
354 F	68	0	68	0%	0	1	-1	1839	0	1839	79	67	12	0.66%	1,726	27	26%	12	7	0%	13%	75%	9%	0	0	GLT,GMT,GST
354 G	54	0	54	0%	1	0	1	2611	0	2611	130	23	107	4.27%	2,469	48	6%	0	0	0%	6%	93%	0%	0	0	GLT,GMT,GST
354 H	53	1	54	0%	0	0	0	1605	47	1652	52	37	15	0.92%	1,619	30	13%	0	0	41%	15%	2%	0%	23	0	2nd VDG,GLT,GMT ,GST
	791	1	792	0%	1	1	0	24869	47	24916	755	568	187	0.76%	24,413	31	23%	12	7	4%	24%	61%	4%	52	12	

\* - District Status: P - Provisional, T - Transitional.

\*\* - District Officers Vacancies: DG - District Governor, 1st VDG - First Vice District Governor, 2nd VDG - Second Vice District Governor.